Main challanges for children and adults with disabilities in Latvia

Association "Latvian Movement for Independent living"

The Latvian Umbrella Body For Disability Organisations
SUSTENTO

Latvian Child Welfare Network

UNCRPD:Article 19, 24, 7, 27

Sustainable development goals: 4, 8,11

CONTEXT

- According to Eurostat, the rate of persons with disabilities at risk of poverty or social exclusion in Latvia is one of the highest in the EU 42.5% vs 30.1% in the EU;
- Latvia still has a high number of individuals placed in institutional settings – in 2018, 7046 persons with disabilities, including 256 children;
- Alternatives for institutional services are limited;
- The overall unemployment rate in Latvia over the last 4 years have been decreasing while the unemployment rates of people with disability have been increasing.

SOCIAL PROTECTION AND EARLY INTERVENTIONS FOR CHILDREN WITH DISABILITIES AND THEIR FAMILIES

- Lack of accessible and qualitative early intervention services for children with disabilities;
- No coordinated information on the available support;
- Lack of adjusted housing and financial support for necessary adjustments;
- Insufficient material support;
- Flawed assistant services.

CHILDREN'S RIGHTS AND INTERESTS

- Inclusive education:
 - 54 special education institutions in 2018;
 - 2016/2017 58.9% children with disability received education in a segregated special education institution;
 - Oftentimes statistic regarding children with disabilities in inclusive/mainstream schools isn't clear because children with learning and behavior difficulties have been included.
- Child participation and involvement in decision making.

DEINSTITUTIONALIZATION

- EU Fund-driven deinstitutionalisation process;
- Lack of quality assurance and independent monitoring of the deinstitutionalization process;
- Lack of specialists in order to realize the deinstitutionalisation plans;
- Transinstitutionalization.

FRAGMENTATION OF COMMUNITY BASED SERVICES

- Planned services don't meet the needs of people with disability;
- Responsibilities for funding new and existing services are divided between the State and municipalities;
- Lack of services for persons with severe disabilities.

EMPLOYMENT

- Day-care centres for persons with intellectual disabilities are rather focused on free time activities than on the necessary development of employment skills to be included in the labour market;
- There is no clear transition process for a youth with disabilities from education to employment;
- No assisted employment opportunities;
- Disinformation among society and employers regarding the employment law and the rights of people with disability;
- The profile of unemployed person of disability 50+ with **secondary vocational education** .