

CHALLENGES FACING THE ESTONIAN INTEGRATION POLICY

Piret Hartman Undersecretary for Cultural Diversity Estonian Ministry of Culture

Agenda

- 1. Coordination of the integration policy in Estonia
- 2. Were we are
- 3. Challenges
- 4. Possible solutions, ongoing projects
- 5. Integrating Estonia 2030



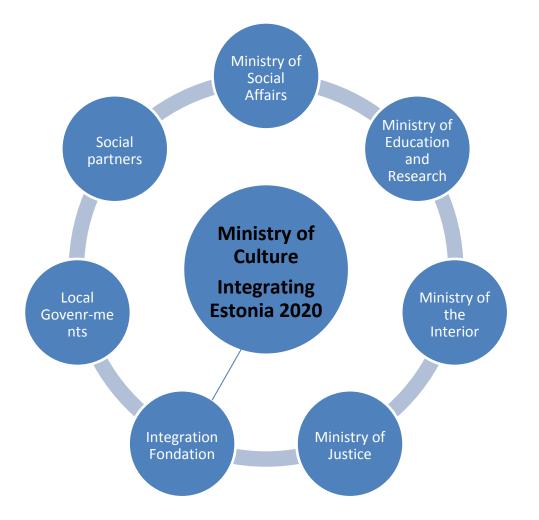
1. Coordination of the integration policy in Estonia

"Integrating Estonia 2020"

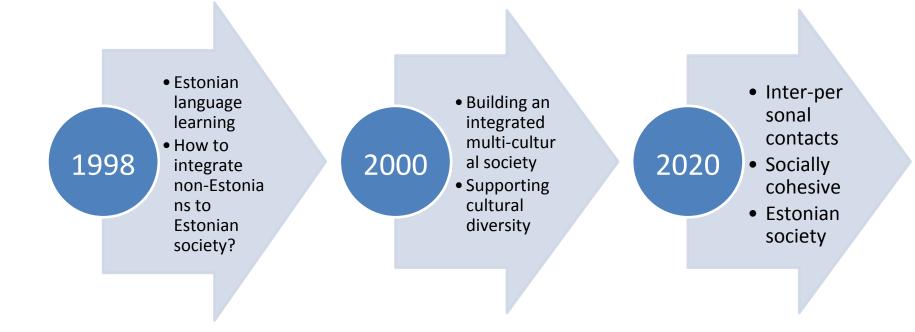
Socially cohesive Estonian society, in which individuals with different linguistic and cultural backgrounds actively participate in society and share common democratic values.

- Increasing the openness of society, including
 Estonian-speaking permanent residents and shaping their attitudes towards integration to be more supportive.
- Support for permanent residents with cultures and native languages different from Estonian in society.
- Supporting the adaptation and integration of new migrants as a growing target group.

Coordination of the integration policy in Estonia

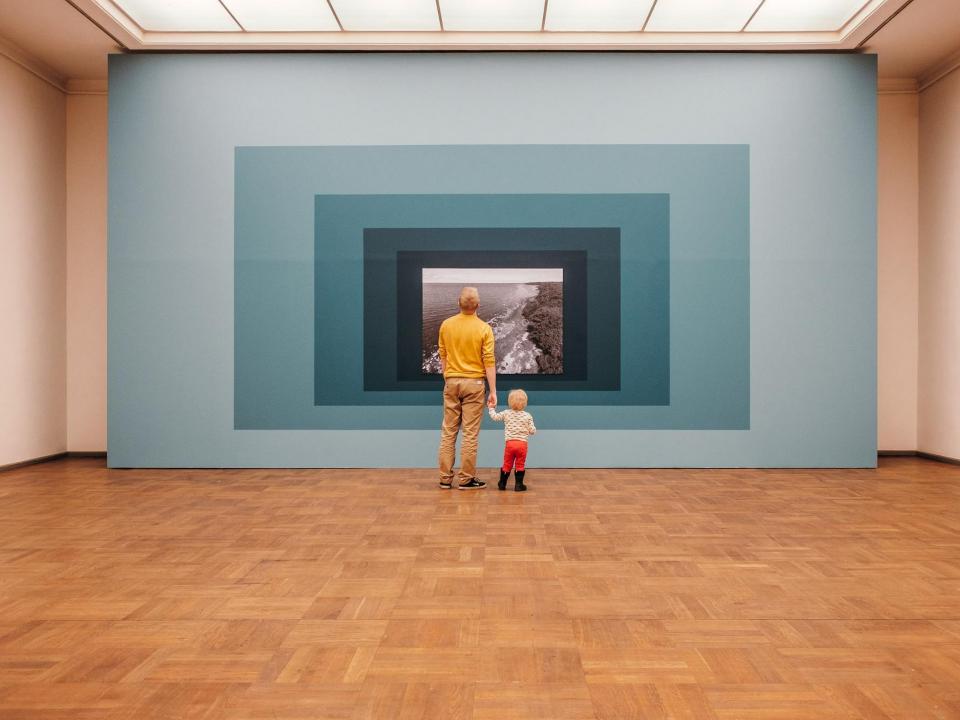


The shift of policy paradigm





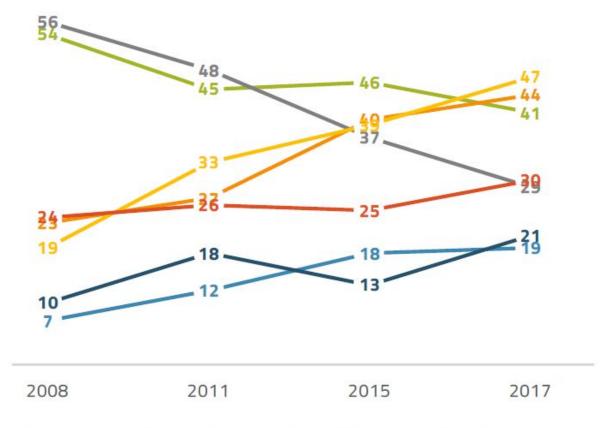
2. Where we are



General statistics

- 200 different nationalities
- One third of our population is made up of people of other ethnic origin.
- 85% of people in Estonia have Estonian citizenship, the proportion of people with undetermined citizenship has decreased from 32% to 6%.
- Most people with undetermined citizenship (55%) wish to obtain citizenship of the Republic of Estonia, approximately every fifth person (18%) is satisfied with their present status and 8% wish to obtain citizenship of the Russian Federation.

Reasons why people do not obtain Estonian citizenship, all respondents, % (Integration Monitoring 2008, 2011, 2015, 2017).



- Estonian citizenship is not considered to be important or prestigious
- Unable to learn Estonian to a sufficient level of proficiency
- It is easier to travel to the Russian Federation or other CIS countries
- The citizenship exam is too difficult
- Absence of citizenship does not prevent living in Estonia
- Having citizenship of a different country
- No interest in participating in elections or political life

General statistics

- Over 300 cultural associations of ethnic minorities.
- Estonian and Russian language schools.
- Most of the Estonian population clearly prefers that Estonian-language learning should start at kindergarten level.
- There is an increasing support for common Estonian-speaking kindergartens for mixed groups of children and support for language-based segregation in education is in decline.



3. Challenges

Social inequality

- Social-economic inequality among Estonians and other nationalities
- Integration of new migrants



Two school networks: Estonian and Russian

- Consensus on language learning
- Openness to create more diverse school environment
- Lack of teachers with good language skills
- Segregation

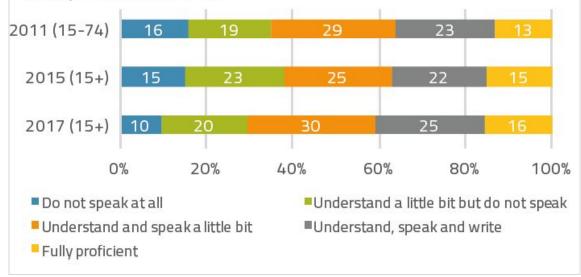
Segregated communities – lack of interpersonal contacts

Frequent interpersonal contacts and personal communication foster understanding and tolerance as well as prevent segregation and alienation in society.

Availability of Estonian language courses

- Self-assessed
 Estonian
 language
 proficiency is
 increasing
- Other nationalities are noticeably more willing to speak Estonian.

Self-assessed Estonian language proficiency amongst residents from other nationalities 2011-2017, % (Monitoring of Integration in Estonian Society 2011, 2015, 2017)





4. Possible solutions, ongoing projects

Diversity in the workplace

Dmitri Jegorov.

Dmitri Jegorov. Vene koolist asekantsleriks. Из русской школы в вице-канцлеры.





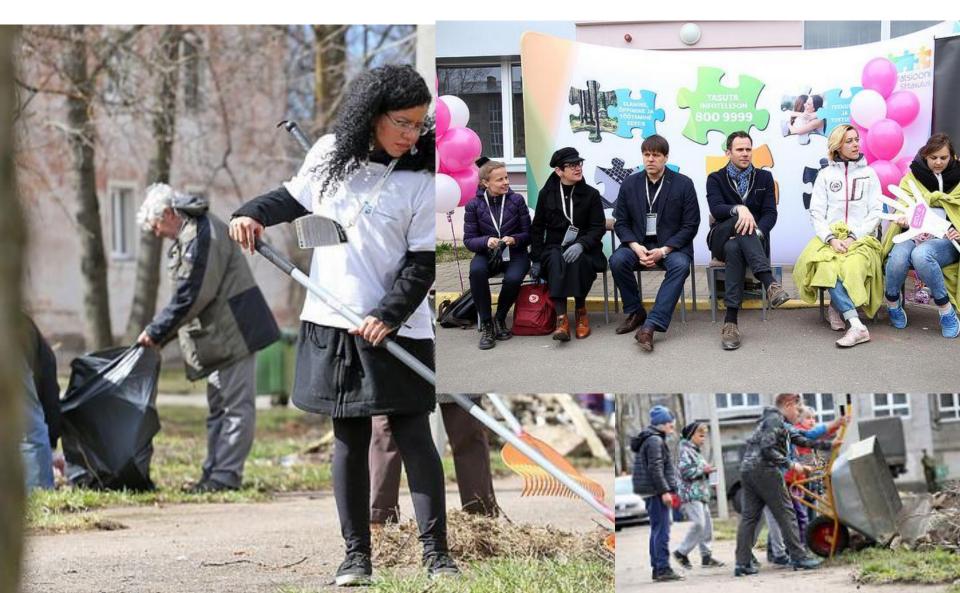


Euroopa Liit Euroopa Sotsiaalfond Eesti tuleviku heaks

Launching of the language houses



Civic initiatives



Searching for the new approaches - integration hackathon



Speakly language app – using IT solutions

VÕÕRKEEL SELGEKS 100 TUNNIGA. GARANTEERITULT.

Õpitavad keeled:



Showcasing ethnic minorities



Intersectoral cooperation



Reinforcement of integration coalition





5. Integrating Estonia 2030

Our focuses 2030

Tackling segregation, starting in education

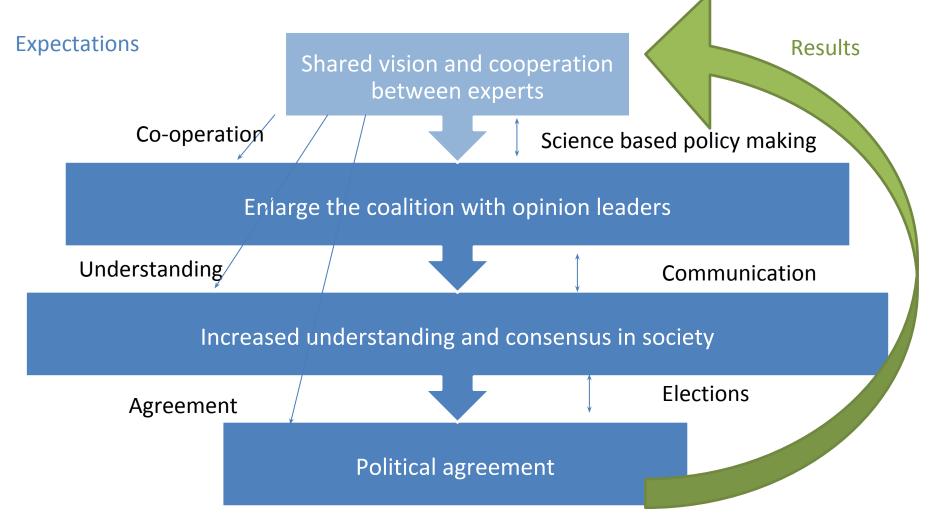
Common information/media enviroment

Reducing socio-economic inequality

Communication

Civil society - inclusion

Political agreement



Co-operation between the ministries

Ministry of Education and Research

Tackling segregation, starting in educ^{Research}

Media enviroment

Reducing socio-economic inequality Social Affairs

Communication and co-operation

Civil society - inclusion

Integration Policy

- Estland klein aber fein
- Trough one ministry or trough many different ministries



Thank You!