FIGHTING SCHOOL BULLYING WITH DRAMA AND PLAY!



SIGGA BIRNA VALSDÓTTIR HAGASKÓLI, SECONDARY

ICELAND

- Olweus Bullying Prevention Program
- Difficult to use role-playing to work with tricky issues as bullying and negative feelings
 - So what works then?
- Roots in Drama Therapy
 - Projective Techniques
 - Focus is not on the person

FIGHTING BULLYING WITH DRAMA STILL IMAGES

- Simple form of role playing
- everyone can participate
- effective tool



You don't have to be good at drama

FIGHTING BULLYING WITH DRAMA PLAYING WITH EMOTIONS

- IN THE BEGINNING "PLAY" IS THE KEY!

- **EMOTION IMAGES**

- Play with emotions before you start talking seriously about them
- Get the students excited about the game
- make the students believe they are good at what they are doing

FIGHTING BULLYING WITH DRAMA IMAGES OF BULLYING

Discuss the image with the spectators







- What is happening in the images?
- The actors get in role
 - What is the persona you are playing thinking or saying now?

Use one image to work with, in more detail

- Show the image
- Take on the role of the bullies



- Emphasize on the victim
- Teacher takes the role of victim (not necessary)

The victim is in your school!

LEARNING AND UNDERSTANDING HAPPENS WHEN THE STUDENT; **DISCUSSES, EVALUATES AND CONNECTS THE DRAMA THAT** JUST HAPPENED TO HIS/HER REALITY

- Images don't have to be live







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MAKING MAGIC THROUGH MUSICALS

- Students play all the key roles in the production
- Academic performance increases
- Self esteem/confidence increases



- Creating community
- Parents participation



MAKING MAGIC THROUGH MUSICALS

"I was one of the choreographers, we had to teach everyone the dances, it was our responsibility to make the dance acts work, and that is huge responsibility. I learned so much that I have been able to use in other projects connected to drama and music."

"Being a part of a community and trying to achieve goals that are important to everyone within that community, is what taught me discipline."

"I'm not shy anymore."

"I'm better at being on time."



"I couldn't believe we had created this, it was amazing to see it all come together in the end, I have never been so proud in my life."

"She really surprised us all, by learning difficult dances, complecated choruses and by acting out her own little scene in the show, participating in the show really exspanded her idea and ours of what she can achieve."

"I made friends."

LION KING



"TELL ME AND I WILL FORGET SHOW ME AND I WILL REMEMBER INVOLVE ME AND I WILL UNDERSTAND."

Chinese Proverb

FOR MORE INFO:

sbvalsdottir@gmail.com